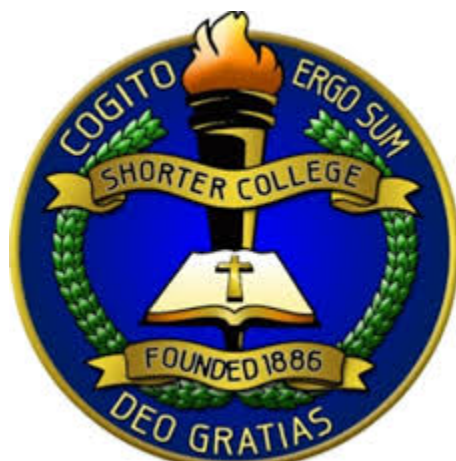


# SHORTER COLLEGE



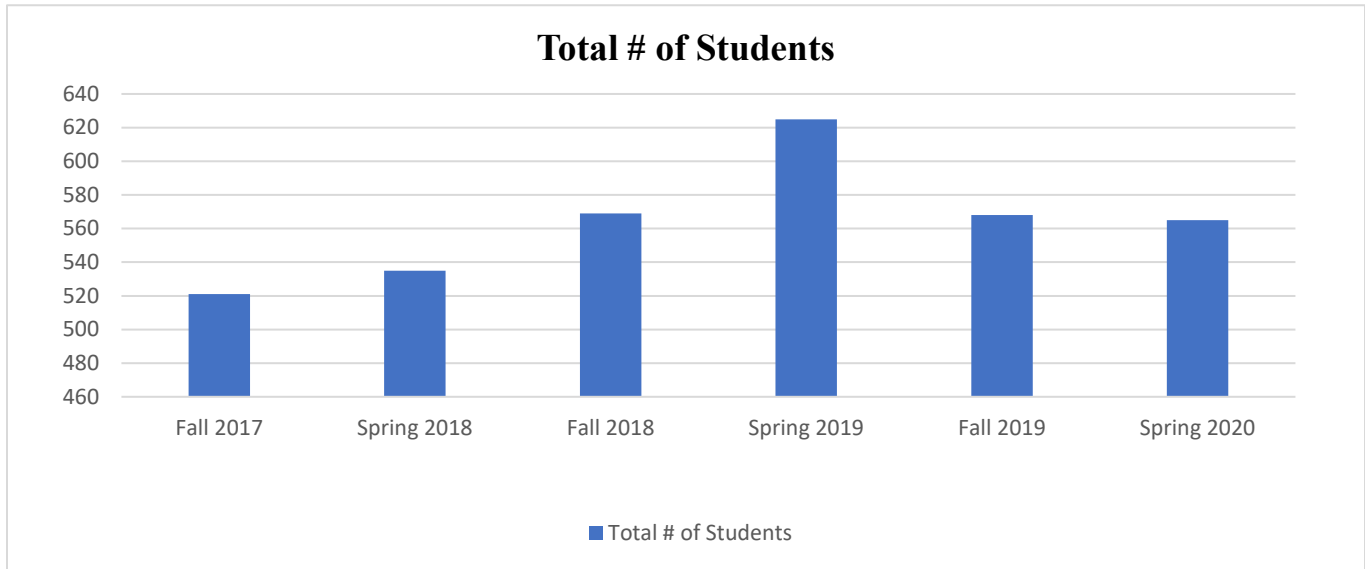
## INSTITUTIONAL FACT BOOK

2017-2018  
2018-2019  
2019-2020

Dr. O. Jerome Green  
President

## Institutional Characteristics – Official Enrollment Count

	Fall 2017	Spr 2018	Fall 2018	Spr 2019	Fall 2019	Spr 2020
<b>Total # of Students</b>	521	535	569	625	568	565



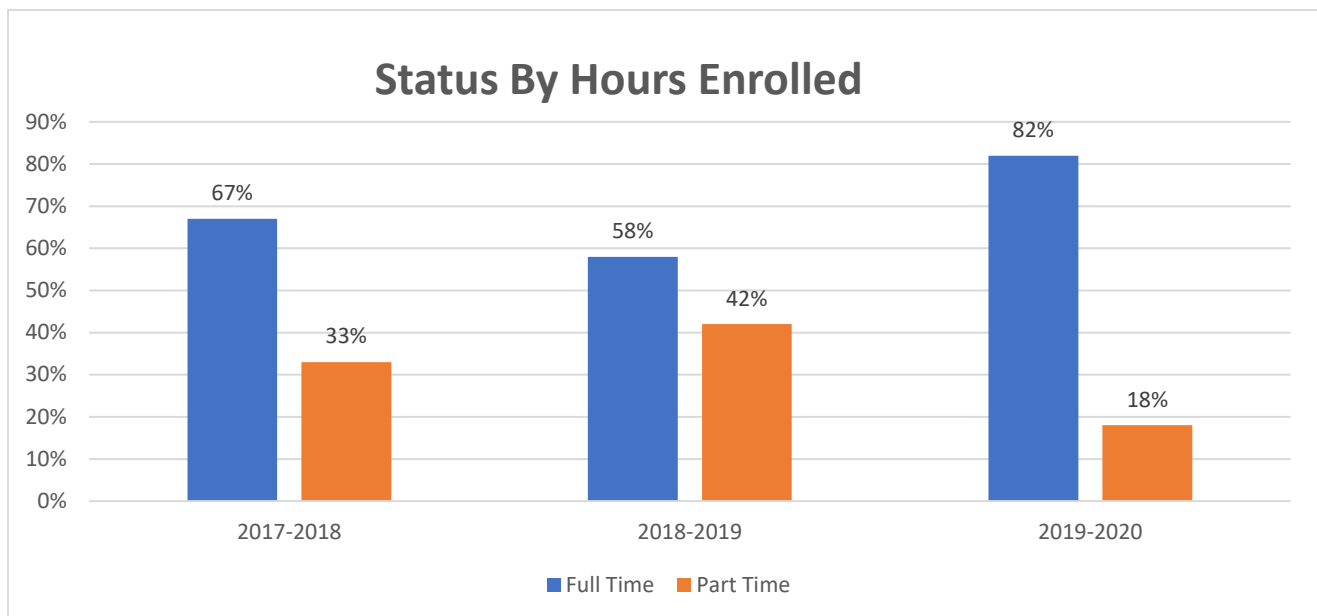
## Status by Hours Enrolled

Status	2017-2018	2018-2019	2019-2020
Full Time	67%	58%	82%
Part Time	33%	42%	18%

### Enrollment Status by Credit Hours (AY2015-2016; 2016-2017; 2017-2018)

+Part-time Undergraduate: A student enrolled for either less than 12 semester or quarter credits, or less than 24 contact hours a week each term. Graduate: A student enrolled for less than 9 semester or quarter credits. [Source: IPEDS Glossary <http://nces.ed.gov/ipeds/glossary/>].

++Full-time Undergraduate: A student enrolled for 12 or more semester credits, or 12 or more quarter credits, or 24 or more contact hours a week each term. Graduate: A student enrolled for 9 or more semester credits, or 9 or more quarter credits, or a student involved in thesis or dissertation preparation that is considered full-time by the institution. [Source: IPEDS Glossary <http://nces.ed.gov/ipeds/glossary/>].



++Enrollment numbers reflect withdrawn students & officially enrolled, only. +++Enrollment numbers include both part-time and full-time students. ++++Includes both first-time entering freshman (non-transfer) and transfer Students. +++++Does not include student graduates/completers.

---

## Student Retention and Attrition Rates

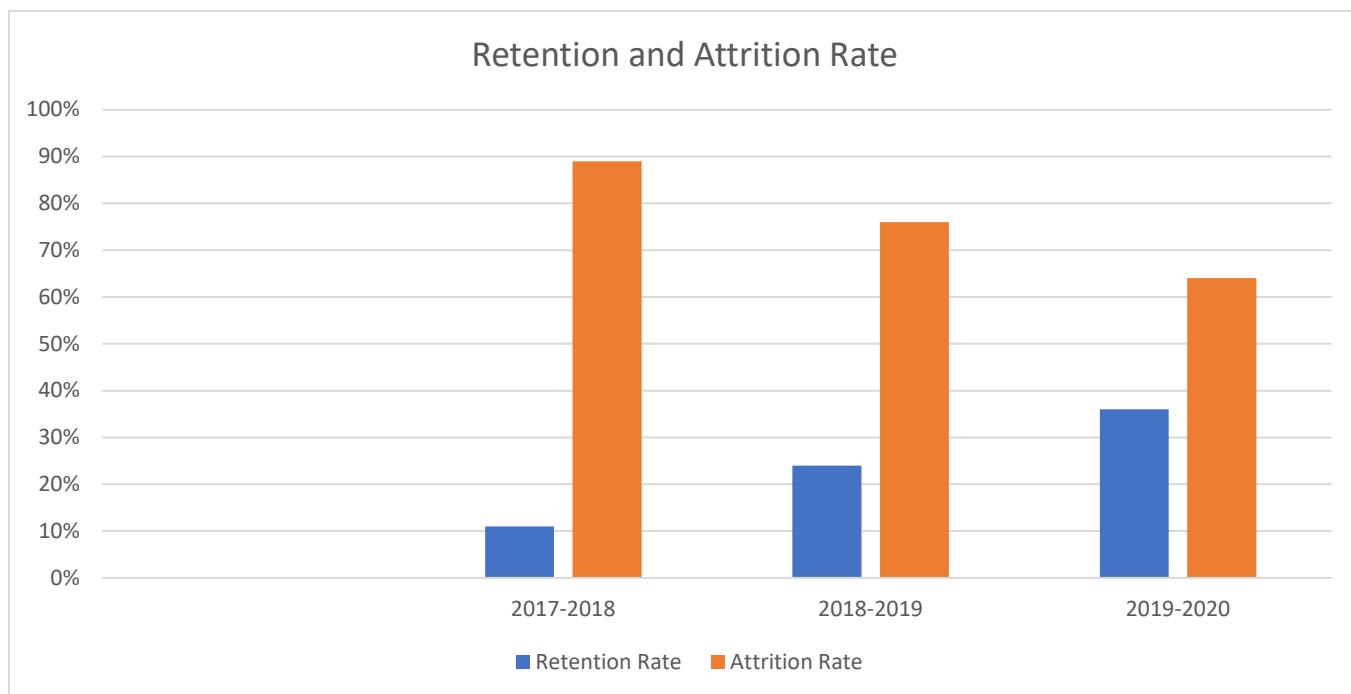
---

	Retention Rate	Attrition Rate
2017-2018	11%	89%
2018-2019	37%	63%
2019-2020	38%	62%

---

## Student Retention Rate

---



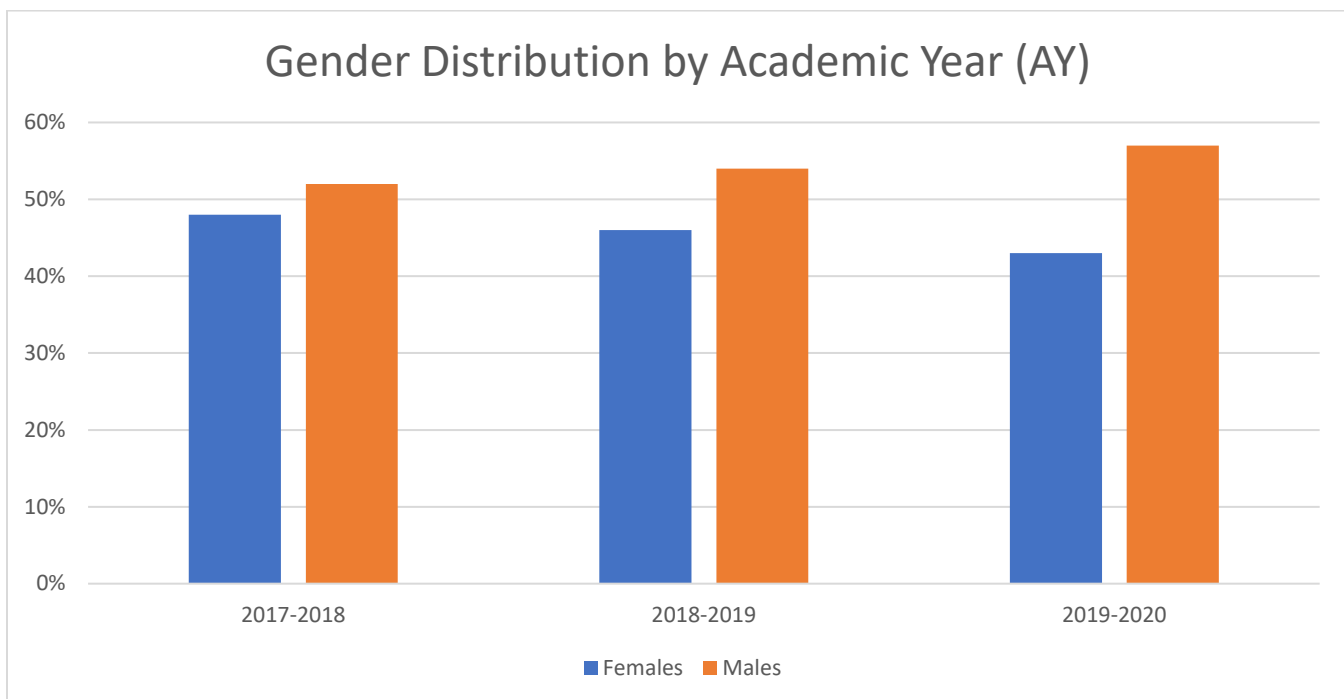
+Retention rates and attrition rates are from Fall-to-Fall terms (Fall 2016 to Fall 2017, Fall 2017 to Fall 2018 & Fall 2018 to Fall 2019).

## Gender/Racial Group

RACIAL/ETHNIC GROUP	FEMALES			MALES		
	2017-2018	2018-2019	2019-2020	2017-2018	2018-2019	2019-2020
African American	29%	32%	26%	26%	25%	23%
Caucasian/White Non-Hispanic	18%	12%	14%	24%	26%	27%
Hispanic/Latino	1%	2%	1%	1%	2%	3%
Other	0%	0%	2%	1%	1%	4%
<b>TOTALS</b>	<b>48%</b>	<b>46%</b>	<b>43%</b>	<b>52%</b>	<b>54%</b>	<b>57%</b>

**Racial/Ethnic and Gender Profile of Shorter College Students AY 2017-2018, 2018-2019, 2019-2020.** Data is retrieved from the Admission's application.

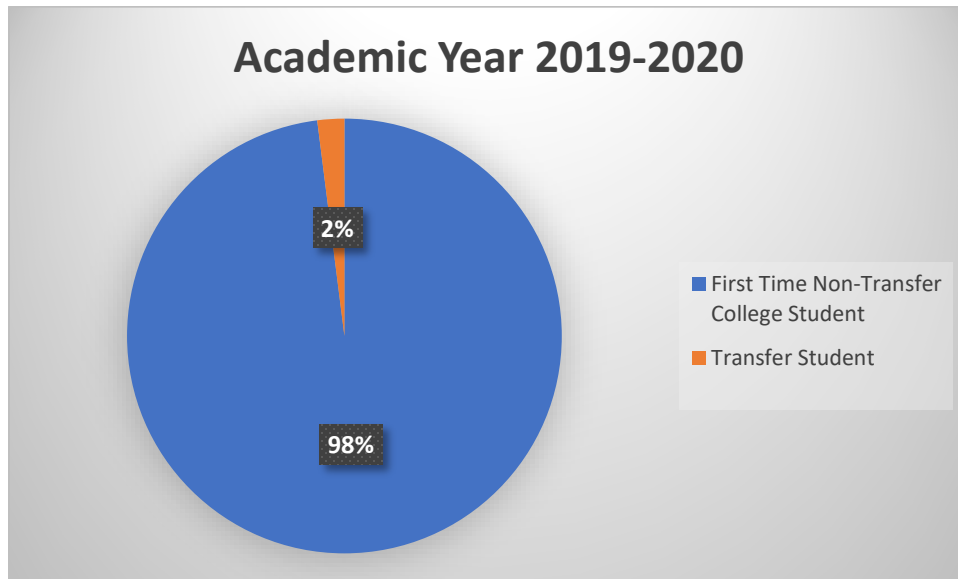
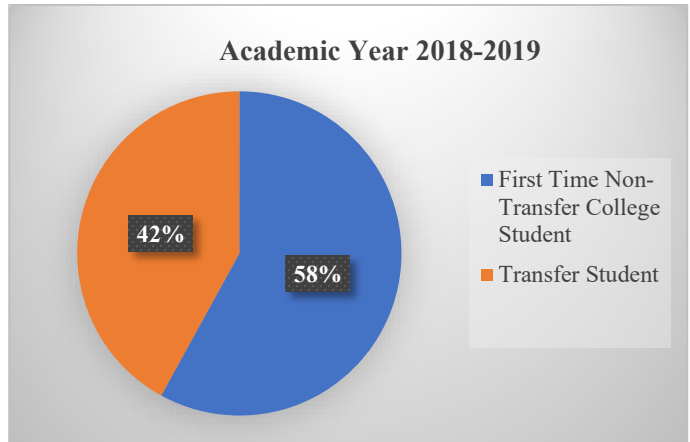
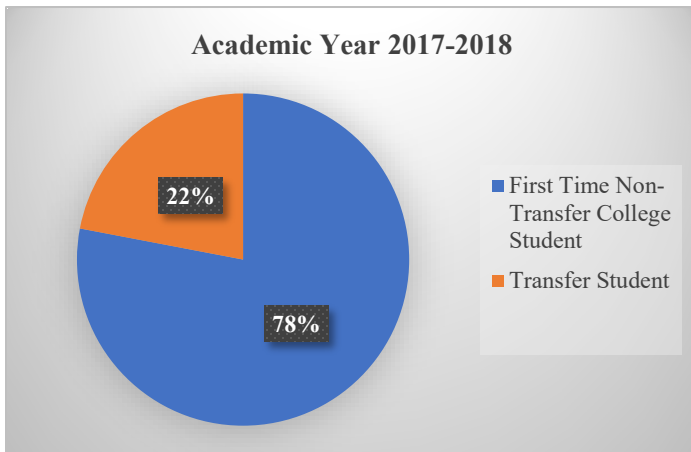
+ +Categories developed in 1997 by the Office of Management and Budget (OMB) that are used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. The designations are used to categorize U.S. citizens, resident aliens, and other eligible non-citizens. Individuals are asked to first designate ethnicity as: American Indian or Alaska Native; Asian; Black or African American; Native Hawaiian or Other Pacific Islander; Caucasian/White Non-Hispanic or Hispanic or Latino. [Source: IPEDS Glossary <http://nces.ed.gov/ipeds/glossary>]



---

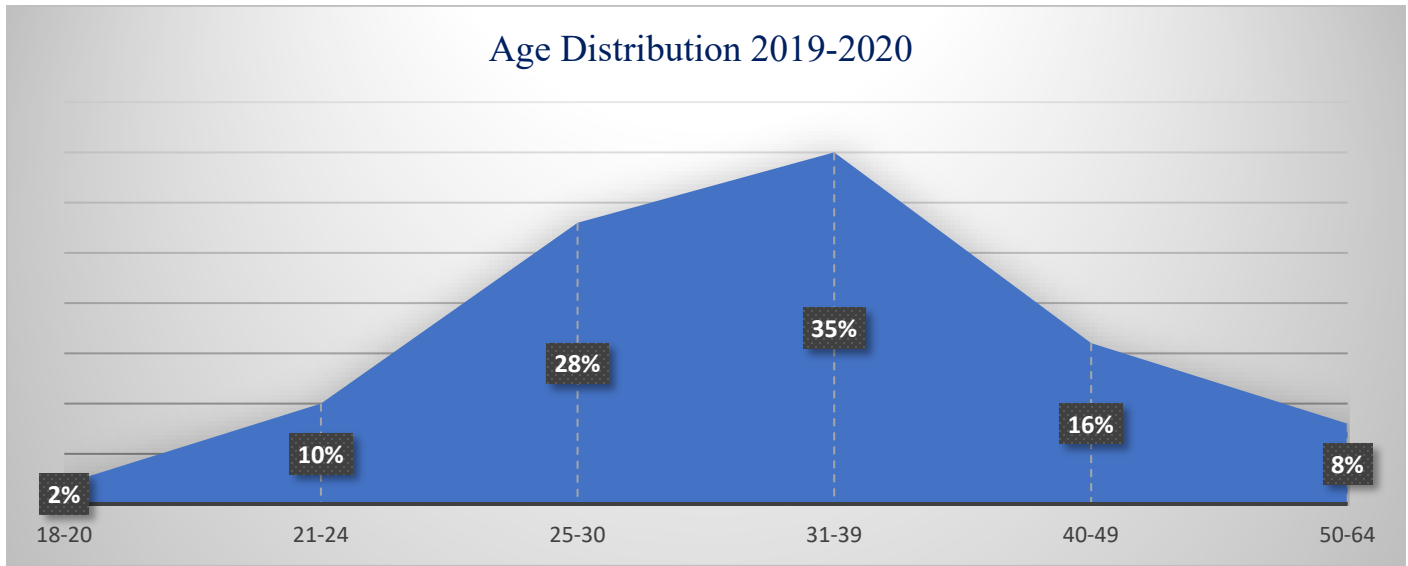
## Status at the Time of Institutional Admittance and Acceptance

---



Status of admitted students at the time of enrollment. Information acquired from admission's application and verified with NSLDS. The majority of our students, at the time of admissions are transfer students, which means this is a student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate, graduate). This includes new students enrolled in the fall term who transferred into the institution the prior summer term. The student may transfer with or without credit. The number of transfers admitted to the institution has remained constant, as reflected in the pie charts below. [Source: IPEDS Glossary <http://nces.ed.gov/ipeds/glossary/>]

## Age Distribution



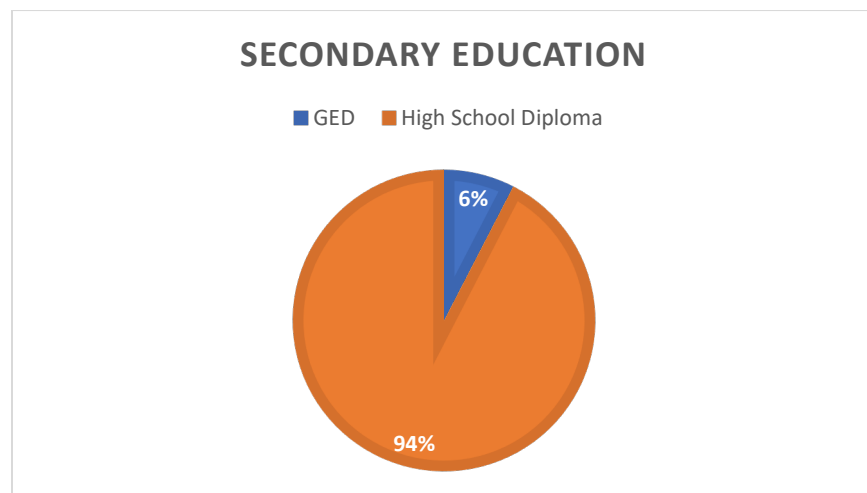
**Distribution of Age. Note: Student count is unique SSN's, unduplicated students who attended the institution from fall 2016-Spring 2019.**

18-20	21-24	25-30	31-39	40-49	50-64
2%	10%	28%	35%	16%	8%

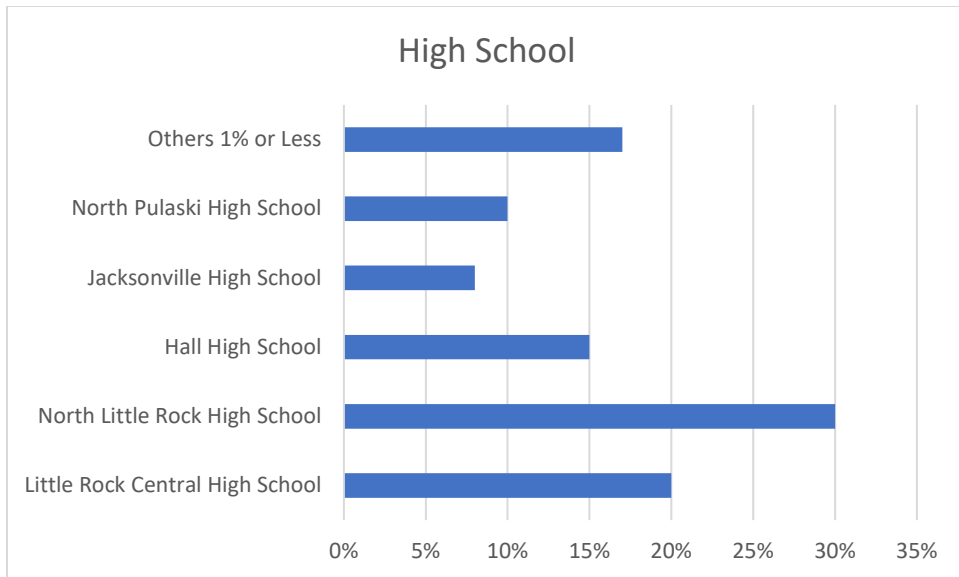
## Secondary Education Prior To College Entrance

Academic Year	High School Diploma	GED
2017-2018	95%	5%
2018-2019	91%	9%
2019-2020	94%	6%

## THREE YEAR AVERAGE



**Secondary Education experience of previously enrolled students from Fall 2016 to Spring 2019.**



**High School attended of previously enrolled students from Fall 2017 to Spring 2020.**

### Cohort Graduation Rates

Starting Academic Year	Completed Academic Year	# of Students in the Cohort (first-time entering)	# of Official Graduates (first-time entering)	Cohort Graduation Rate
2016-2017	2017-2018	521	32	6.1%
2017-2018	2018-2019	569	70	12.3%
2018-2019*	2019-2020	43	19	44%

NOTE: +The graduation rate is calculated based upon the number of official graduates (i.e. successful completion of course work) divided by the number of first-time entering students for the cohort.

\*Only first time, full-time freshmen.

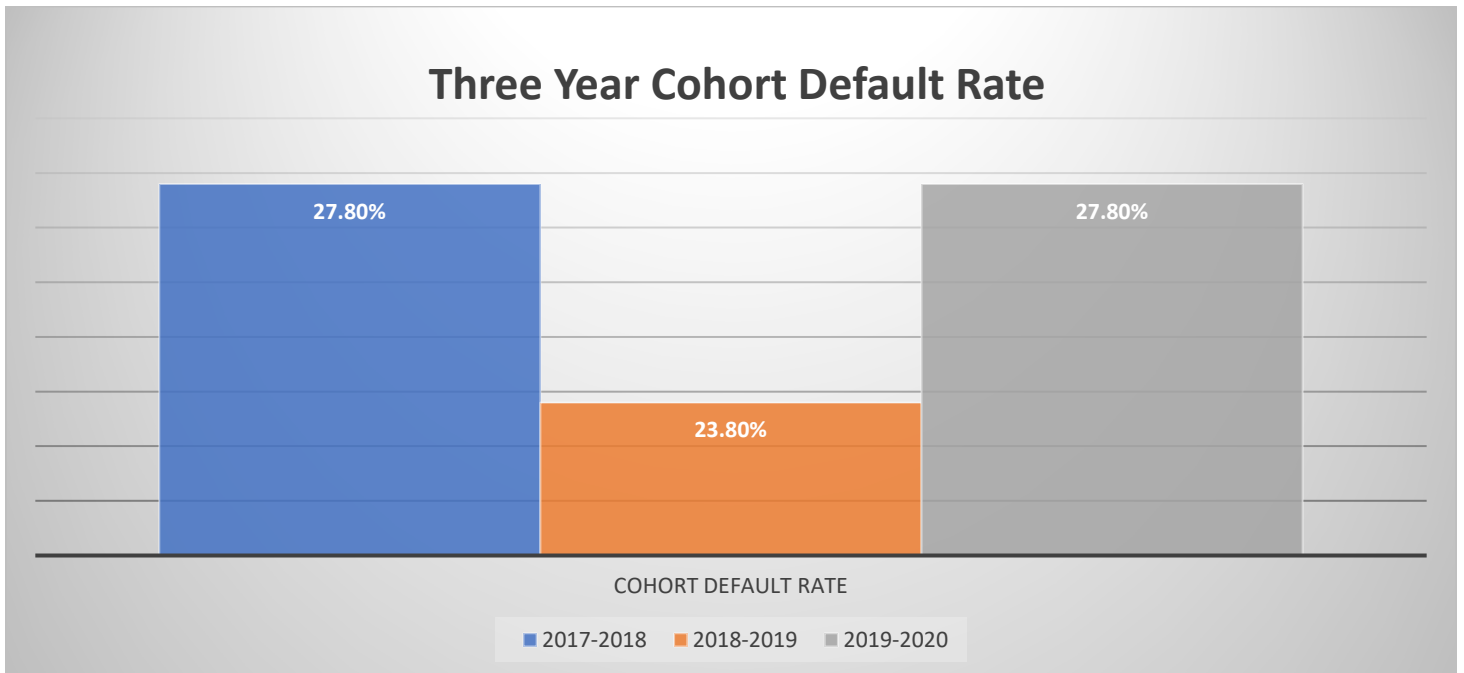
+++# of students in cohort does not include students who commenced academic matriculation in Summer Sessions.

---

## Three Year Cohort Default Rate

---

Starting Academic year	Cohort Default Rate
2017-2018	27.8%
2018-2019	23.8%
2019-2020	27.8%



+Cohort default rates are calculated by the United States Department of Education based on the federal fiscal year, which begins on October 1st of one year and finishes on September 30th of the next.

++Three-year CDR is measured based on the number of student loan borrowers who defaulted before the end of the second fiscal year divided by the number who entered repayment in that fiscal year. <https://www2.Ed.gov/offices/OSFAP/defaultmanagement/cdr.html>